UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0625 PHYSICS

0625/61

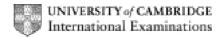
Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2			Mark Scheme: Teachers' version					Syll	abus	Paper	Paper	
					IGC	SE – Ma	y/June	2010		00	625	61	
1	(a)	(i) l = 29 (mm) and l = 31 (mm) (allow 2.9 $\underline{\text{cm}}$, 3.1 $\underline{\text{cm}}$) e_{A} = 14 (mm) and e_{B} = 15 (mm) (ecf) (ignore minus signals)						gns)			[1] [1]		
	(b)	(i)	both	<i>l</i> correct	to (21.5	5 – 22) a	nd 24						[1]
		(ii)	(6.5	– 7) and	8 (ecf)	(ignore	minus	signs)					[1]
		(iii)	$e_{\rm av}$ =	7.5 (c.a.	o.)								[1]
	(c)	 (c) statement matches readings (expect YES) justification matches statement and by reference to results (expect within limits of experimental accuracy, wtte) (d) any one of: avoidance of parallax error explained use of horizontal aid measuring to same point each time repeats 								(ecf NO)) [1]		
									(<u>too</u> d	ifferent, wtte)	[1]		
	(d)												
				prings to	stop mo	oving							[1]
												[Tota	al: 8]
2	(a)	(i)	T_1 cc	orrect 18									[1]
		(ii)		orrect 4 °C (eith	er posit	ion and ı	not con	tradicted)					[1] [1]
	(b)	plot all p well	kis lab s occ plots c	correct to	½ squa	ıre		itable scal : 'point-to- _l					[1] [1] [1] [1]
	(c)	(i)	<i>T</i> ₂ <	T ₁ (wtte)									[1]
		(ii)	decre	easing g	radient ((wtte)							[1]
												[Total	: 10]

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
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3	(a)	correct s correct p	-		[1] [1]
	(b)		res correct 8.35, 3.58, 2.08, 1.39, 1.00 nt 2 or 3 significant figures		[1] [1] [1]
	(c)	justificati	In the matches readings (expect NO) on matches statement and by reference to results constant, as l increases V decreases		[1] [1]
	(d)	avoidand	of: r zero error ce of parallax error explained f between readings		[1]
					[Total: 8]
					_
4	(a)	(i) pins	at least 5 cm apart		[1]
		(ii) <i>i</i> = 3	0		[1]
		(iii) <i>r</i> ₁ =	31		[1]
	(b)	(i) & (ii) !	both lines correct area		[1]
			r_2 correct to \pm 1° with unit difference = 1 or -1 (c.a.o.)		[1] [1]
	(c)	justificati	nt matches result (expect YES) on matches statement and by reference to result		(ecf NO) [1]
		(expect v	within limits of experimental accuracy, wtte)	(<u>too</u> diff	erent, wtte) [1]
					[Total: 8]

5	(a)	column 1: d , m (or in words) columns 2 and 3: t , T (or in words) columns 2 and 3: t , t (or in words)	[1] [1] [1]
	(b)	accuracy/reducing uncertainty/sensible comment on reaction time	[1]
	(c)	(i) at least three correct values entered in table 1.66, 1.52, 1.40, 1.28, 1.17 (at least 2 significant figures) c.a.o	[1]
		 (ii) statement matches result (expect NO) <u>AND</u> justification matches statement and by reference to result (expect decreasing, not equal, not constant, different, changing, wtte) allow ecf from (i) 	[1]

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[Total: 6]

Syllabus 0625